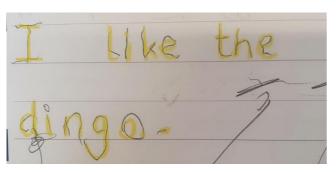




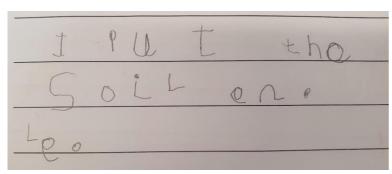


Reception Handwriting & Presentation Milestones	
Handwriting	Presentation
 Correct pencil grip: hold pencil near point using first two fingers and thumb and uses it with good control. Use a pencil effectively to form recognisable letters, most of which are correctly formed. To begin to write on lines and control letter size. To form most lower case letters in the correct direction, starting and finishing in the right place. 	 I am proud of my writing and celebrate it in my writing book. I can show pieces of work that I am proud of.



Pupil is being supported to form letters correctly and write on the line.

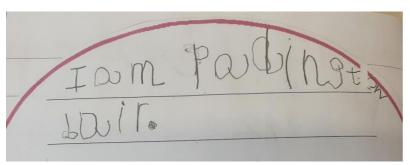
Letters are recognisable with adult scaffold; pupil not yet doing this independently.



The pupil is forming recognisable letters and beginning to write on lines.

Control over letter size is developing.

Most lower case letters here are formed in the correct direction, starting and finishing in the correct place.



Letters are recognisable and the pupil is beginning to write on lines.

Letter size is becoming more consistent but still developing.

Most lower case letters are formed correctly starting and finishing in the right place. Not all are (still securing correct formation of 'a')







The Was

too tur so I sept.

it box.

The pupil is forming recognisable letters.

Control over letter size is developing.

Most lower case letters here are formed in the correct direction, starting and finishing in the correct place.

Pupil is beginning to write on lines; still developing control.

I UKO Praying

WIV Ottl because

It is fun.

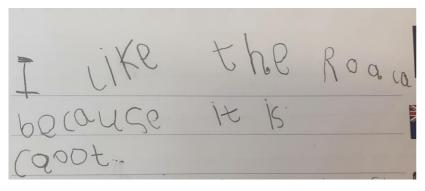
Audioy

Independent
27.6.22

Letters are recognisable and most are formed correctly, starting and finishing in right place. Pupil is forming letters correctly independently.

Pupil is beginning to write on lines.

Pupil is beginning to control letter size.



Letters are recognisable and most are formed correctly, starting and finishing in right place. Pupil is forming most letters correctly in the correct direction, independently.

Pupil is beginning to write on lines.

Pupil is beginning to control letter size.